

OC Unit	OC Lesson	OC Alphabetic Knowledge	Okapi Decodable Title
1	1	<b>Letter Names and Shapes:</b> <i>Aa– Hh</i> Review <i>Aa– Hh</i>	
1	2	<b>Letter Names and Shapes:</b> <i>Ii– Pp</i> Review <i>Aa– Pp</i>	
1	3	<b>Letter Names and Shapes:</b> <i>Qq– Zz</i> Review <i>Aa– Zz</i>	
2	1	How the Alphabet Works	
2	2	How the Alphabet Works	
2	3	How the Alphabet Works	
3	1	<i>/s/</i> spelled s Initial and Final <i>/s/</i> <i>/m/</i> spelled m Initial and Final <i>/m/</i> Review <i>/s/, /m/</i>	
3	2	<i>/d/</i> spelled d Initial and Final <i>/d/</i> <i>/p/</i> spelled p Initial and Final <i>/p/</i> Review <i>/d/, /p/</i>	
3	3	<i>/a/</i> spelled a Review <i>/s/, /m/, /a/, /d/, /p/</i> Blending	Pip, Sam, and Tim (Stage 1, Module 1, Unit 1) The Map (Stage 1, Module 1, Unit 2)
4	1	<i>/h/</i> spelled h Initial <i>/h/</i> <i>/t/</i> spelled t Initial and Final <i>/t/</i> Review <i>/h/, /t/</i> Building and Reading Words	Tim (Stage 1, Module 1, Unit 3) The Hat (Stage 1, Module 1, Unit 9)
4	2	<i>/n/</i> spelled n Initial and Final <i>/n/</i> <i>/l/</i> spelled l Initial and Final <i>/l/</i> Review <i>/n/, /l/</i> Building and Reading Words	The Cat (Stage 1, Module 1, Unit 4)
4	3	<i>/i/</i> spelled i Review <i>/h/, /t/, /n/, /l/, /i/</i> Building and Reading Words	Pip and the Cat (Stage 1, Module 1, Unit 5) Tip It (Stage 1, Module 1, Unit 7)
5	1	<i>/b/</i> spelled b Initial and Final <i>/b/</i> <i>/k/</i> spelled c Initial <i>/k/</i> Review <i>/b/, /k/</i> Building and Reading Words	The Cap (Stage 1, Module 1, Unit 6) Hit It, Sam (Stage 1, Module 1, Unit 8)
5	2	<i>/o/</i> spelled o <i>/r/</i> spelled r Initial and Final <i>/r/</i> Review <i>/o/, /r/</i> Building and Reading Words	Is It My Hat? (Stage 1, Module 1, Review) On the Log (Stage 1, Module 2, Unit 7)
5	3	<i>/g/</i> spelled g Initial and Final <i>/g/</i> Review <i>/b/, /k/</i> spelled c, <i>/o/, /g/, /r/</i> Building and Reading Words	It Is Hot (Stage 1, Module 2, Unit 3)
6	1	<i>/j/</i> spelled j Initial <i>/j/</i> <i>/f/</i> spelled f Initial and Final <i>/f/</i> Review <i>/j/, /f/</i> Building and Reading Words	Tag Is Fun (Stage 1, Module 2, Unit 2) The Cat Nap (Stage 1, Module 2, Review)
6	2	<i>/u/</i> spelled u <i>/ks/</i> spelled x Review <i>/u/, /ks/</i> Building and Reading Words	The Dog In the Mud (Stage 1, Module 3, Unit 2) I Can Fix It (Stage 1, Module 3, Unit 3) The Pup (Stage 1, Module 2, Unit 5) The Big Bad Fox (Stage 1, Module 3, Unit 6)
6	3		The Fog (Stage 1, Module 2, Unit 4) The Box (Stage 1, Module 3, Unit 8) Pup In the Mud (Stage 1, Module 2, Unit 8)
7	1	<i>/w/</i> spelled w Initial <i>/w/</i> <i>/k/</i> spelled k Initial and Final <i>/k/</i> Review <i>/w/, /k/</i> Building and Reading Words	The Fox and the Hen (Stage 1, Module 3, Unit 5) I Like Pup (Stage 1, Module 3, Unit 1)
7	2	<i>/e/</i> spelled e <i>/kw/</i> spelled q Review <i>/e/, /kw/</i> Building and Reading Words	Meg, Dan and Kim (Stage 1, Module 2, Unit 1) Mom Fed Me (Stage 1, Module 2, Unit 6)

7	3	/y/ spelled y Initial /y/ /v/ spelled v Initial /v/ Review /w/, /k/ spelled k, /e/, /kw/, /yl/, /v/ Building and Reading Words	Yum, Yum (Stage 1, Module 3, Review) The Vet (Stage 1, Module 3, Unit 7) Run, Meg, Run (Stage 1, Module 2, Unit 9)
8	1	Introducing Long-Vowel Sounds /ā/ spelled a and a_e Initial and Medial /ā/ Blending Words with /ā/ Building and Reading Words	Fiction Text: The Brave Tugboats (Stage 2, Module 5, Unit 6)
8	2	/ī/ spelled i and i_e Initial and Medial /ī/ Blending Words with /ī/ Building and Reading Words	Informational Text: The Skate Club (Stage 2, Module 5, Unit 7)
8	3	/ō/ spelled o and o_e Initial and Medial /ō/ Blending Words with /ō/ Building and Reading Words	Fiction Text: Elly and Hope Get Fit (Stage 2, Module 5, Unit 8)
9	1	/ū/ spelled u and u_e Initial and Medial /ū/ Blending Words with /ū/ Building and Reading Words	Informational Text: Rides For All (Stage 2, Module 5, Unit 9)
9	2	/ē/ spelled e and e_e Initial and Medial /ē/ Blending Words with /ē/ Building and Reading Words	Can We Go? (Stage 1, Module 3, Unit 4) Fiction Text: What an Excuse! (Stage 2, Module 5, Review)
9	3	Review /a/ and /ā/ Review /i/ and /ī/ Review /o/ and /ō/ Review /u/ and /ū/ Review /e/ and /ē/ Building and Reading Words	Informational Text: Hop and Run (Stage 2, Module 4, Unit 1)
10	1	Building and Reading Words	Fiction Text: Run, Jack, Run! (Stage 2, Module 4, Unit 2)
10	2	Blending and Sentence Extension	Informational Text: How Ants Make Nests (Stage 2, Module 4, Unit 3)
10	3	Building and Reading Words	Fiction Text: A Nest for Stan (Stage 2, Module 4, Unit 4)
11	1	Blending and Sentence Extension	Informational Text: In the Fog (Stage 2, Module 4, Unit 5)
11	2	Building and Reading Words	Fiction Text: Chad Is Lost (Stage 2, Module 4, Unit 6)
11	3	Blending and Sentence Extension	Informational Text: Legs and Wings (Stage 2, Module 4, Unit 7)
12	1	Blending Developing Oral Language	Fiction Text: My Legs Are the Best! (Stage 2, Module 4, Unit 8)
12	2	Blending Developing Oral Language	Informational Text: Dogs That Help Us (Stage 2, Module 4, Unit 9)
12	3	Blending Developing Oral Language	Fiction Text: My Dog Scamp (Stage 2, Module 4, Review)

Open Court Unit	Lesson	Phonics and Decoding	High-Utility Words	Okapi Decodable Titles
1	1	/m/ spelled m	can, on, am, and	Pip, Sam, and Tim (Stage 1, Module 1, Unit 1)
1	2	/n/ spelled n	did, it, had, him, said, in	The Map (Stage 1, Module 1, Unit 2)
1	3	/l/ spelled l and ll	has, at	Pup In the Mud (Stage 1, Module 2, Unit 8)
2	1	/aw/ spelled al and all	-	Fiction Text: A Very Bad Dog (Stage 3, Module 7, Unit 6)
2	2	/s/ spelled ss	look, was, what, got, big, all, if	Informational Text: Hop and Run (Stage 2, Module 4, Unit 1)
2	3	/u/ spelled u	to, get, ask, of, as, he, his, just	Run, Meg, Run (Stage 1, Module 2, Unit 9)
3	1	/e/ spelled e	down, its, red, help, six	Tip It (Stage 1, Module 1, Unit 7)
3	2	/e/ spelled ea	then, this, that, jump	Fiction Text: The Dance of the Blue Crane (Stage 3, Module 8, Unit 8)
3	3	/ar/ spelled ar	for, out, little, went, will, when, are	Informational Text: At Our Farm (Stage 3, Module 6, Unit 3)
4	1	/ng/ spelled -ing	girl, her, with, any, from, like, water, but, do, long, my, no, where	Informational Text: Legs and Wings (Stage 2, Module 4, Unit 7)
4	2	/ɜl/ spelled -al, -el, -il, and -le	an, they, she	Fiction Text: My Dog Scamp (Stage 2, Module 4, Review)
4	3	/v/ spelled v	yes, were	Can We Go? (Stage 1, Module 3, Unit 4)
5	1	/ɪ/ spelled i and i_e	ride, walk, we, well, make, them, you, go, after	Informational Text: The Skate Club (Stage 2, Module 5, Unit 7)
5	2	/o/ spelled o and o_e	over	Fiction Text: Elly and Hope Get Fit (Stage 2, Module 5, Unit 8)
5	3	/e/ spelled ee	or, two, be, green, take	Fiction Text: Mee Mee's Tail (Stage 2, Module 5, Unit 2)
6	1	/e/ spelled _y	every, come, going, me, too, here, pretty, some	Informational Text: This Sunny Day (Stage 2, Module 5, Unit 3)
6	2	/s/ spelled cy	could, day, way	Informational text: Tails (Stage 2, Module 5, Unit 1)
6	3	/ɪ/ spelled _igh	sleep, don't, came, right	Fiction Text: Night Is Coming (Stage 2, Module 5, Unit 4)
7	1	/o/ spelled oa_	their, away	Informational Text: Tugboats (Stage 2, Module 5, Unit 5)
7	2	/u/ spelled u_e	only, about	Informational Text: Rides For All (Stage 2, Module 5, Unit 9)
7	3	/o/ spelled o_e	these, open, keep	Fiction Text: The Brave Tugboats (Stage 2, Module 5, Unit 6)
8	1	/u/ spelled u_e	new, chew, blue, glue	Fiction Text: What an Excuse! (Stage 2, Module 5, Review)
8	2	/ou/ spelled ou and ow	boy, coin, out, now	Informational Text: How to Look After Frogs (Stage 3, Module 6, Unit 1)
8	3	/aw/ spelled aw and au	out, cow, saw, haul	Fiction Text: Prince Ephram Is Lost! (Stage 3, Module 7, Review)
9	1	/oo/ spelled ew and u	food, moon, few, blue	Informational Text: Monsoon (Stage 3, Module 6, Unit 9)
9	2	/oo/ spelled ue	more, store, blue, clue	Fiction Text: A Very Smart Bird (Stage 3, Module 6, Review)
9	3	/o/ spelled o_e	her, bird, toe, rope	Informational Text: Hiking With Max (Stage 3, Module 7, Unit 9)
10	1	/th/ spelled th	chair, catch, thick, then	Fiction Text: My Legs Are the Best! (Stage 2, Module 4, Unit 8)
10	2	/th/ spelled th	ship, finish, thin, than	Informational Text: Dogs That Help Us (Stage 2, Module 4, Unit 9)
10	3	/oo/ spelled oo	when, whip, book, boot	Fiction Text: Little Cub Is Hungry (Stage 3, Module 7, Unit 2)
11	1	/ing/ spelled ing	sing, ring, wing, king	Informational Text: Hop and Run (Stage 2, Module 4, Unit 1)
11	2	/ank/ spelled ank	bank, thank, tank, sank	Fiction Text: Run, Jack, Run! (Stage 2, Module 4, Unit 2)
11	3	/ing/ spelled ing	hang, bang, wing, bring	Informational Text: How Ants Make Nests (Stage 2, Module 4, Unit 3)
12	1	/ung/ spelled ung	blank, sunk, rung, sung	Fiction Text: A Nest for Stan (Stage 2, Module 4, Unit 4)
12	2	/ank/ spelled ank	junk, sunk, chunk, trunk	Informational Text: In the Fog (Stage 2, Module 4, Unit 5)
12	3	/ong/ spelled ong	long, song, wrong, strong	Fiction Text: Chad Is Lost (Stage 2, Module 4, Unit 6)

				Fiction Text: A Pond for a Frog (Stage 3, Module 6, Unit 2)
				Fiction Text: Looking for a Farm (Stage 3, Module 6, Unit 4)
				Informational Text: Caves (Stage 3, Module 6, Unit 5)
				Fiction Text: Big Stan and Hairy Tim (Stage 3, Module 6, Unit 6)
				Informational Text: Snakes That Hunt (Stage 3, Module 6, Unit 7)
				Fiction Text: The Snake Games (Stage 3, Module 6, Unit 8)
				Informational Text: Teaching Their Young (Stage 3, Module 7, Unit 1)
				Informational Text: Bridges (Stage 3, Module 7, Unit 3)
				Fiction Text: Cedrick and the Lost City (Stage 3, Module 7, Unit 4)
				Informational Text: Plants That Harm Animals (Stage 3, Module 7, Unit 5)
				Informational Text: A New Friend (Stage 3, Module 7, Unit 7)

Open Court Unit	Lesson	Phonics and Decoding	High-Utility Words	Okapi Decodable Titles
Unit 1	1	/ch/ spelled ch, /th/ spelled th, /sh/ spelled sh, /w/ spelled wh_, /ar/ spelled ar	far, upon, much, start, which	Fiction Text: Chad Is Lost (Stage 2, Module 4, Unit 6) Fiction Text: Little Cub Is Hungry (Stage 3, Module 7, Unit 2) Informational Text: In the Fog (Stage 2, Module 4, Unit 5) Fiction Text: My Legs Are the Best! (Stage 2, Module 4, Unit 8)
Unit 1	2	Closed Syllables, /j/ spelled <b>idge</b> , /k/ spelled <b>ck</b> , /ch/ spelled <b>tch</b>	never, under	Informational Text: Bridges (Stage 3, Module 7, Unit 3) Informational Text: Plants That Harm Animals (Stage 3, Module 7, Unit 5)
Unit 1	3	/ch/ spelled ch, /th/ spelled th, /sh/ spelled sh, /w/ spelled wh_, /ar/ spelled ar, Closed Syllables, /j/ spelled <b>idge</b> , /k/ spelled <b>ck</b> , /ch/ spelled <b>tch</b> , Inflectional Endings -s, -es, -ed	eight, nine	Fiction Text: Run, Jack, Run! (Stage 2, Module 4, Unit 2) Informational Text: At Our Farm (Stage 3, Module 6, Unit 3) Informational Text: Hop and Run (Stage 2, Module 4, Unit 1)
Unit 1	4	/ng/ spelled <b>ng</b> , /nk/ spelled <b>nk</b> , Inflectional Ending -ing, Schwa, /ɜ/ spelled el, le, al, and il	bring, thank, think, seven, use, why	Informational Text: Legs and Wings (Stage 2, Module 4, Unit 7)
Unit 1	5	/er/ spelled er, ir, ur, and ear, /or/ spelled or, ore	better, first, learn, animal, black	Informational Text: Caves (Stage 3, Module 6, Unit 5) Fiction Text: Looking for a Farm (Stage 3, Module 6, Unit 4) Informational Text: Snakes That Hunt (Stage 3, Module 6, Unit 7)
Unit 1	6	/ch/ spelled ch, /th/ spelled th, /sh/ spelled sh, /w/ spelled wh_, /ar/ spelled ar, Closed Syllables, /j/ spelled <b>idge</b> , /k/ spelled <b>ck</b> , /ch/ spelled <b>tch</b> , /ng/ spelled <b>ng</b> , /nk/ spelled <b>nk</b> , Inflectional Ending -s, -es, -ed, -ing, Schwa, /ɜ/ spelled el, le, al, and il, /er/ spelled er, ir, ur, and ear, /or/ spelled or, ore	live	Informational Text: A New Friend (Stage 3, Module 7, Unit 7) Fiction Text: Big Stan and Hairy Tim (Stage 3, Module 6, Unit 6)

Unit 2	Lesson	Phonics and Decoding	High-Utility Words	Title
Unit 2	1	/ā/ spelled a, a_e, /ī/ spelled i, i_e	brother, white	Fiction Text: The Brave Tugboats (Stage 2, Module 5, Informational Text: The Skate Club (Stage 2, Module 5, Unit 7)
Unit 2	2	/ō/ spelled o, o_e, /ū/ spelled u, u_e	both, hold, open, buy, goes, paste, zero	Fiction Text: Elly and Hope Get Fit (Stage 2, Module 5, Unit 8) Informational Text: Rides For All (Stage 2, Module 5, Unit 9)
Unit 2	3	/ā/ spelled a, a_e, /ī/ spelled i, i_e, /ō/ spelled o, o_e, /ū/ spelled u, u_e, Comparative Ending -er, Superlative Ending -est, /n/ spelled kn_ and gn, /r/ spelled wr_	another, many, about, sign, uncle, write	Fiction Text: What an Excuse! (Stage 2, Module 5, Review)
Unit 2	4	/ē/ spelled e and e_e, /ā/ spelled a, a_e, /ī/ spelled i, i_e, /ō/ spelled o, o_e, /ū/ spelled u, u_e	because, does, often, other, taste	Fiction Text: Mee Mee's Tail (Stage 2, Module 5, Unit 2)
Unit 2	5	/ē/ spelled e, e_e, ee, and ea, Homographs, Homophones	please, three	
Unit 2	6	/ā/ spelled a, a_e, /ē/ spelled e and e_e, /ī/ spelled i, i_e, /ō/ spelled o, o_e, /ū/ spelled u, u_e, Comparative Ending -er, Superlative Ending -est, /n/ spelled kn_ and gn, /r/ spelled wr_, Homographs, Homophones	pull, together	

Unit 3	Lesson	Phonics and Decoding	High-Utility Words	Title
Unit 3	1	/ā/ spelled a, a_e, ai_, and _ay	gray	

Unit 3	2	/ē/ spelled e, e_e, ee, ea, ie, _y, _ey	believe, carry	Informational Text: This Sunny Day (Stage 2, Module 5, Unit 3)
Unit 3	3	/ā/ and /ē/ spellings, /f/ spelled ph, /m/ spelled _mb, Silent Letters	different, only, listen, people	Informational Text: Teaching Their Young (Stage 3, Module 7, Unit 1)
Unit 3	4	/s/ spelled ce, ci_, and cy, /j/ spelled ge and gi_	again, center, circle, great	
Unit 3	5	/l/ spelled _igh, _ie, _y, i, and i_e	light, work, myself	Fiction Text: Night Is Coming (Stage 2, Module 5, Unit 4)
Unit 3	6	/ā/ spelled a, a_e, ai_, and _i, /ē/ spelled e, e_e, ee, ea, ie, _y, ey, /f/ spelled ph, /m/ spelled mb, Silent Letters, /s/ spelled ce, ci, and cy, /j/ spelled ge and gi, /l/ spelled _igh, _ie, _y, i, and i_e	done, easy, piece	Informational text: Tails (Stage 2, Module 5, Unit 1) Fiction Text: Cedrick and the Lost City (Stage 3, Module 7, Unit 4)

Unit 4	Lesson	Phonics and Decoding	High-Utility Words	Title
Unit 4	1	/ō/ spelled ow, oa, o, o_e	own, show	Informational Text: Tugboats (Stage 2, Module 5, Unit 5)
Unit 4	2	/ū/ spelled _ew, _ue, u, u_e	few	
Unit 4	3	/ō/ spelled ow, oa, o, o_e, /ū/ spelled _ew, _ue, u, u_e	quite, today	Informational Text: Hiking With Max (Stage 3, Module 7, Unit 9)
Unit 4	4	// spelled oo	soon	Informational Text: Monsoon (Stage 3, Module 6, Unit 9)
Unit 4	5	// spelled u, u_e, _ew, _ue	knew, new, something, sorry	
Unit 4	6	/ō/ spelled ow, oa, o, o_e, /ū/ spelled _ew, _ue, u, u_e, // spelled oo, u, u_e, _ew, _ue	everyone	

Unit 5	Lesson	Phonics and Decoding	High-Utility Words	Title
Unit 5	1	/oo/ spelled oo	warm, wash	Fiction Text: A Pond for a Frog (Stage 3, Module 6, Unit 2)
Unit 5	2	/ow/ spelled ow and ou_		
Unit 5	3	/oo/ spelled oo, /ow/ spelled ow and ou_	full, picture	
Unit 5	4	/aw/ spelled aw, au_, augh, ough, all, and al	mouse, ought, small	Fiction Text: My Dog Scamp (Stage 2, Module 4, Review)
Unit 5	5	/oi/ spelled oi and _oy	always	Informational Text: How to Look After Frogs (Stage 3, Module 6, Unit 1) Fiction Text: The Snake Games (Stage 3, Module 6, Unit 8)
Unit 5	6	<ul style="list-style-type: none"> <li>•/oo/ spelled oo</li> <li>•/ow/ spelled ow and ou_</li> <li>•/aw/ spelled aw, au_, augh, ough, all, and al</li> <li>•/oi/ spelled oi and _oy</li> </ul>	laugh, once	Fiction Text: A Very Bad Dog (Stage 3, Module 7, Unit 6) Fiction Text: A Very Smart Bird (Stage 3, Module 6, Review)

Unit 6	Lesson	Phonics and Decoding	High-Utility Words	Title
Unit 6	1	The ough Spelling Pattern	brought	
Unit 6	2	Silent Letters		
Unit 6	3	The ough Spelling Pattern Silent Letters		Fiction Text: Prince Ephram Is Lost! (Stage 3, Module 7, Review)
Unit 6	4	Contrast // with /oo/ and /ō/ with /ow/		Informational Text: Dogs That Help Us (Stage 2, Module 4, Unit 9)
Unit 6	5	Contrast // with /ū/ and /aw/ with /ow/		Fiction Text: A Nest for Stan (Stage 2, Module 4, Unit 4)
Unit 6	6	<ul style="list-style-type: none"> <li>•The ough Spelling Pattern</li> <li>•Silent Letters</li> <li>•Contrast // with /oo/ and /ō/ with /ow/</li> <li>•Contrast // with /ū/ and /aw/ with /ow/</li> </ul>		Informational Text: How Ants Make Nests (Stage 2, Module 4, Unit 3)