

Skill	Lesson	Okapi Decodables
Letter Sounds	1. a /ă/	
Letter Sounds	2. m /m/	
Letter Sounds	3. s /s/	
Letter Sounds	4. t /t/	
Letter Sounds	6. p /p/	<i>The Map</i> (Stage 1, Module 1, Unit 2)
Letter Sounds	7. f /f/	
Letter Sounds	8. l /l/	<i>The Cat</i> (Stage 1, Module 1, Unit 4) <i>Tip It</i> (Stage 1, Module 1, Unit 7) <i>Tim</i> (Stage 1, Module 1, Unit 3)
Letter Sounds	9. n /n/	<i>The Cat</i> (Stage 1, Module 1, Unit 4) <i>Tip It</i> (Stage 1, Module 1, Unit 7)
Letter Sounds	11. nasalized a (am, an)	<i>The Cat</i> (Stage 1, Module 1, Unit 4) <i>Tip It</i> (Stage 1, Module 1, Unit 7)
Letter Sounds	12. o /ō/	<i>Tag Is Fun</i> (Stage 1, Module 2, Unit 2)
Letter Sounds	13. d /d/	
Letter Sounds	14. c /k/	<i>The Cap</i> (Stage 1, Module 1, Unit 6) <i>Pip and the Cat</i> (Stage 1, Module 1, Unit 5)
Letter Sounds	15. u /ū/	<i>The Pup</i> (Stage 1, Module 2, Unit 5) <i>On the Log</i> (Stage 1, Module 2, Unit 7) <i>Run, Jack, Run!</i> (Stage 2, Module 4, Unit 2)

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Letter Sounds	16. g /g/	<i>Tag Is Fun</i> (Stage 1, Module 2, Unit 2) <i>The Fog</i> (Stage 1, Module 2, Unit 4) <i>It Is Hot</i> (Stage 1, Module 2, Unit 3)
Letter Sounds	17. b /b/	<i>I Like Pup</i> (Stage 1, Module 3, Unit 1)
Letter Sounds	18. e /ě/	<i>Hit It, Sam</i> (Stage 1, Module 1, Unit 8) <i>Meg, Dan and Kim</i> (Stage 1, Module 2, Unit 1)
Letter Sounds	20. -s /s/	
Letter Sounds	21. -s /z/	
Letter Sounds	22. k /k/	
Letter Sounds	23. h /h/	<i>The Hat</i> (Stage 1, Module 1, Unit 9) <i>Is It My Hat?</i> (Stage 1, Module 1, Review)
Letter Sounds	24. r /r/	<i>Mom Fed Me</i> (Stage 1, Module 2, Unit 6)
Letter Sounds	26. l /l/	<i>Pup in the Mud</i> (Stage 1, Module 2, Unit 8)
Letter Sounds	27. l /l/ al	
Letter Sounds	28. w /w/	<i>The Fox and the Hen</i> (Stage 1, Module 3, Unit 5)
Letter Sounds	29. j /j/	<i>The Dog in the Mud</i> (Stage 1, Module 3, Unit 2)
Letter Sounds	30. y /y/	<i>Yum, Yum!</i> (Stage 1, Module 3, Review)
Letter Sounds	31. x /ks/	<i>The Box</i> (Stage 1, Module 3, Unit 8) <i>The Big Bad Fox</i> (Stage 1, Module 3, Unit 6)
Letter Sounds	32. qu /kw/	<i>I Can Fix It!</i> (Stage 1, Module 3, Unit 3)
Letter Sounds	33. v /v/	<i>Can We Go?</i> (Stage 1, Module 3, Unit 4) <i>The Vet</i> (Stage 1, Module 3, Unit 7)
Letter Sounds	34. z /z/	

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Alphabet Review & Longer Words	35. Short A Review (incl. Nasalized A)	<p><i>Can We Go?</i> (Stage 1, Module 3, Unit 4)</p> <p><i>The Map</i> (Stage 1, Module 1, Unit 2)</p> <p><i>The Cap</i> (Stage 1, Module 1, Unit 6)</p>
Alphabet Review & Longer Words	36. Short I Review	<p><i>The Big Bad Fox</i> (Stage 1, Module 3, Unit 6)</p> <p><i>I Can Fix It!</i> (Stage 1, Module 3, Unit 3)</p> <p><i>Is It My Hat?</i> <i>Hit It, Sam</i> (Stage 1, Module 1, Unit 8)</p> <p><i>Tim</i> (Stage 1, Module 1, Unit 3)</p> <p><i>Meg, Dan and Kim</i> (Stage 1, Module 2, Unit 1)</p> <p><i>Pip and the Cat</i> (Stage 1, Module 1, Unit 5)</p> <p><i>The Hat</i> (Stage 1, Module 1, Unit 9)</p>
Alphabet Review & Longer Words	37. Short O Review	<p><i>The Box</i> (Stage 1, Module 3, Unit 8)</p> <p><i>The Fog</i> (Stage 1, Module 2, Unit 4)</p> <p><i>The Fox and the Hen</i> (Stage 1, Module 3, Unit 5)</p> <p><i>It Is Hot</i> (Stage 1, Module 2, Unit 3)</p>
Alphabet Review & Longer Words	39. Short U Review	<p><i>Yum, Yum!</i> (Stage 1, Module 3, Review)</p> <p><i>The Dog in the Mud</i> (Stage 1, Module 3, Unit 2)</p> <p><i>Run, Jack, Run!</i> (Stage 2, Module 4, Unit 2)</p> <p><i>On the Log</i> (Stage 1, Module 2, Unit 7)</p> <p><i>I Like Pup</i> (Stage 1, Module 3, Unit 1)</p> <p><i>Pup in the Mud</i> (Stage 1, Module 2, Unit 8)</p> <p><i>The Pup</i> (Stage 1, Module 2, Unit 5)</p> <p><i>Tag Is Fun</i> (Stage 1, Module 2, Unit 2)</p>
Alphabet Review & Longer Words	40. Short E Review	<p><i>Run, Meg, Run</i> (Stage 1, Module 2, Unit 9)</p>

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Digraphs	42. FLSZ Spelling Rule (ff, ll, ss, zz)	<i>Hop and Run</i> (Stage 2, Module 4, Unit 1) <i>Dogs That Help Us</i> (Stage 2, Module 4, Unit 9) <i>My Dog Scamp</i> (Stage 2, Module 4, Review)
Digraphs	43. -all, -oll, -ull	
Digraphs	44. ck /k/	<i>Run, Jack, Run!</i> (Stage 2, Module 4, Unit 2)
Digraphs	45. sh /sh/	<i>In the Fog</i> (Stage 2, Module 4, Unit 5)
Digraphs	46. Voiced th /th/	
Digraphs	47. Unvoiced th /th/	<i>My Legs Are the Best!</i> (Stage 2, Module 4, Unit 8)
Digraphs	48. ch /ch/	<i>Chad Is Lost</i> (Stage 2, Module 4, Unit 6)
Digraphs	50. wh /w/, ph /f/	<i>Teaching Their Young</i> (Stage 3, Module 7, Unit 1)
Digraphs	51. ng /ŋ/	
Digraphs	52. n /ŋ/ (as in nk)	
	54. a_e /ā/	<i>The Skate Club</i> (Stage 2, Module 5, Unit 7) <i>The Brave Tugboats</i> (Stage 2, Module 5, Unit 6)
Vce	55. i_e /ī/	<i>I Like Pup</i> (Stage 1, Module 3, Unit 1)
Vce	56. o_e /ō/	<i>Elly and Hope Get Fit</i> (Stage 2, Module 5, Unit 8) <i>Hiking With Max</i> (Stage 3, Module 7, Unit 9)
Vce	57. VCe Review 1, e_e /ē/	
Vce	58. u_e /ū/, /yū/	<i>What an Excuse!</i> (Stage 2, Module 5, Review) <i>Rides for All</i> (Stage 2, Module 5, Unit 9)
Vce	60. _ce /s/	<i>Cedrick and the Lost City</i> (Stage 3, Module 7, Unit 4)
Vce	61. _ge /j/	<i>Bridges</i> (Stage 3, Module 7, Unit 3)
Vce		

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Reading Longer Words	63. -es	
Reading Longer Words	64. -ed	
Reading Longer Words	65. -ing	
Reading Longer Words	66. Closed & Open Syllables	
Reading Longer Words	67. Closed/Closed	
Reading Longer Words	68. Open/Closed	
Ending Spelling Patterns	69. tch /ch/	<i>Plants That Harm Animals</i> (Stage 3, Module 7, Unit 5)
Ending Spelling Patterns	70. dge /j/	<i>Bridges</i> (Stage 3, Module 7, Unit 3)
Ending Spelling Patterns	72. Long VCC (-ild, -old, -ind, -olt, -ost)	<i>Prince Ephram Is Lost!</i> (Stage 3, Module 7, Review) <i>How Ants Make Nests</i> (Stage 2, Module 4, Unit 3) <i>A Nest for Stan</i> (Stage 2, Module 4, Unit 4)
Ending Spelling Patterns	73. y /ī/	
Ending Spelling Patterns	74. y /ē/	<i>This Sunny Day</i> (Stage 2, Module 5, Unit 3)
Ending Spelling Patterns	75. -le	
R-Controlled	77. ar /ar/	<i>At Our Farm</i> (Stage 3, Module 6, Unit 3)
R-Controlled	78. or, ore /or/	<i>Looking for a Farm</i> (Stage 3, Module 6, Unit 4) <i>A New Friend</i> (Stage 3, Module 7, Unit 7)
R-Controlled	80. er /er/	<i>Caves</i> (Stage 3, Module 6, Unit 5)
R-Controlled	81. ir, ur /er/	<i>Caves</i> (Stage 3, Module 6, Unit 5)
R-Controlled	82. Spelling /er/: er, ir, ur, w + or	<i>Big Stan and Hairy Tim</i> (Stage 3, Module 6, Unit 6) <i>A Very Smart Bird</i> (Stage 3, Module 6, Review)

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Long Vowel Teams	84. ai, ay /ā/	<i>Big Stan and Hairy Tim</i> (Stage 3, Module 6, Unit 6) <i>A Very Smart Bird</i> (Stage 3, Module 6, Review)
Long Vowel Teams	85. ee, ea, ey /ē/	<i>Mee Mee's Tail</i> (Stage 2, Module 5, Unit 2) <i>The Dance of the Blue Crane</i> (Stage 3, Module 8, Unit 8)
Long Vowel Teams	86. oa, ow, oe /ō/	<i>Tugboats</i> (Stage 2, Module 5, Unit 5) <i>How to Look After Frogs</i> (Stage 3, Module 6, Unit 1)
Long Vowel Teams	87. ie, igh /ī/	Fiction Text: <i>Night Is Coming</i> (Stage 2, Module 5, Unit 4)
Other Vowel Teams	89. oo, u /oo/	<i>A Pond for a Frog</i> (Stage 3, Module 6, Unit 2) <i>Monsoon</i> (Stage 3, Module 6, Unit 9)
Other Vowel Teams	90. oo /ū/	<i>A Pond for Frog</i> (Stage 3, Module 6, Unit 2)
Other Vowel Teams	91. ew, ui, ue /ū/	<i>Monsoon</i> (Stage 3, Module 6, Unit 9)
Other Vowel Teams	93. au, aw, augh /aw/	<i>A Very Bad Dog</i> (Stage 3, Module 7, Unit 6)
Other Vowel Teams	94. ea /ě/, a /ǒ/	<i>The Dance of the Blue Crane</i> (Stage 3, Module 8, Unit 8)
Diphthongs	95. oi, oy /oi/	<i>The Snake Games</i> (Stage 3, Module 6, Unit 8)
Diphthongs	96. ou, ow /ow/	<i>How to Look After Frogs</i> (Stage 3, Module 6, Unit 1)
Silent Letters	98. kn /n/, wr /r/, mb /m/	
Suffixes and Prefixes	99. -s/-es	
Suffixes and Prefixes	100. -er/-est	
Suffixes and Prefixes	101. -ly	
Suffixes and Prefixes	102. -less, -ful	
Suffixes and Prefixes	103. un-	
Suffixes and Prefixes	104. pre-, re-	
Suffixes and Prefixes	105. dis-	

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	106. Affixes Review	
Affixes Review: Suffix Spelling Changes	Suffix Spelling Changes	
Affixes Review: Suffix Spelling Changes	107. Doubling Rule -ed, -ing	
Affixes Review: Suffix Spelling Changes	108. Doubling Rule -er, -est	
Affixes Review: Suffix Spelling Changes	109. Drop -e Rule	
Affixes Review: Suffix Spelling Changes	110. -y to i Rule	
Low Frequency Spellings	111. -ar, -or /er/	<i>Looking for a Farm</i> (Stage 3, Module 6, Unit 4)
Low Frequency Spellings	112. air, are, ear /air/	<i>Snakes That Hunt</i> (Stage 3, Module 6, Unit 7)
Low Frequency Spellings	113. ear /ear/	
Low Frequency Spellings	114. Alternate /ā/ (ei, ey, eigh, aigh, ea)	<i>Night Is Coming</i> (Stage 2, Module 5, Unit 4)
Low Frequency Spellings	115. Alternate Long U (ew, eu, ue /yū/; ou /ū/)	
Low Frequency Spellings	116. ough /aw/, /ō/	
Low Frequency Spellings	117. Signal Vowels (c /s/, g /j/)	
Low Frequency Spellings	118. ch /sh/, /k/; gn /n/, gh /g/; silent t	<i>Teaching Their Young</i> (Stage 3, Module 7, Unit 1)
Additional Affixes	119. -sion, -tion	
Additional Affixes	120. -ture	
Additional Affixes	121. -er, -or, -ist	

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Additional Affixes	122. -ish	
Additional Affixes	123. -y	
Additional Affixes	124. -ness	
Additional Affixes	125. -ment	
Additional Affixes	126. -able, -ible	
Additional Affixes	127. uni-, bi-, tri	