## Common sounds of consonants and vowels

| Module One Phonics Teaching Units |  |  |  |
| :---: | :---: | :---: | :---: |
| Unit | Sound (Phoneme) | Letter (Grapheme) | High-utility words |
| 1 | /s/ | Ss | The / the |
| 2 | /a/ | Aa | a |
| 3 | /t/ | Tt | and |
| 4 | /i/ | li | I |
| 5 | /m/ | Mm | me |
| 6 | /p/ | Pp | My / my |
| 7 | /k/ | Cc | This / this |
| 8 | /e/ | Ee | get |
| 9 | /h/ | Hh | has |
| 10 | /s/ /a/ /t/ /i/ /m/ /p/ /k/ /e/ /h/ | $\begin{gathered} \text { satim } \\ \text { pceh } \end{gathered}$ | the a and I me my this get has |
| Module Two Phonics Teaching Units |  |  |  |
| Unit | Sound (Phoneme) | Letter (Grapheme) | High-utility words |
| 1 | /n/ | Nn | come |
| 2 | /o/ | Oo | are |
| 3 | /g/ | Gg | no go |
| 4 | /k/ | Kk | that |
| 5 | /d/ | Dd | of |
| 6 | /r/ | Rr | said |
| 7 | /u/ | Uu | we |
| 8 | // | LI | here |
| 9 | /f/ | Ff | will |
| 10 | $\begin{aligned} & \text { nogk } \\ & \text { drulf } \end{aligned}$ | /n/ /o/ /g/ /k/ /d/ /r/ /u/ II/ /f/ | come are no go that of said we here will |

## Ten Decodable Student Books

Ten books using nine letters to practise letter-sounds:
s a timpce h
/s/ /a/ /t/ /i/ /m/ /p/ /c/ /e/ /h/
Words related to phonic focus:
am at cap cat hat hit is it map mat met pat Pip Sam sat sip sit tap Tim tip

High-utility words:
The/the a and I me My/my
This/this get has
Word families:
at ap am et
Texts include:

- capital letters
- full stops
- commas
- exclamation marks
- speech marks


## Ten Decodable Student Books

Ten books using 18 letters to practise letter-sounds:
satimpceh
/s/ /a/ /t/ /i/ /m/ /p/ /c/ /e/ /h/
nogkdrulf
/n/ /o/ /g/ /k/ /d/ /r/ /u/ /l/ /f/
Words related to phonic focus:
can dad Dan did dig/s dog fed fog fun gets hot in kids Kim log lots Meg mop/s mud mugs mom nap/s nip/s nods not on pat pets pit pot pup rag red rub/s rug run/s sips sun tag tug/s up

High-utility words:
come are no go that
of said we here will

## Word families:

an at ag et en eg ed ad ud ut um un ug up og ot on om op

## Texts include:

- capital letters
- full stops
- commas
- exclamation marks
- speech marks


## Common sounds of consonants and vowels

| Unit | Sound (Phoneme) | Letter (Grapheme) | High-utility words |
| :---: | :---: | :---: | :---: |
| 1 | /b/ | Bb | you your |
| 2 | /j/ | Jj | put off |
| 3 | /kw/ | Qq | like |
| 4 | /v/ | Vv | went |
| 5 | /w/ | Ww | what |
| 6 | /ks/ | Xx | they |
| 7 | /y/ | Yy | do to |
| 8 | /z/ | Zz | where there |
| 9 | /b/ /j/ /kw/ /v/ /w/ /ks/ /y/ /z/ | $b j q \vee w x y z$ | you your put off like went what they do to where there |

## Ten Decodable Student Books

Ten books using 26 letters to practise letter-sounds:
s a timpceh
/s/ /a/ /t/ /i/ /m/ /p/ /c/ /e/ /h/
n o gkdrulf
/n/ /o/ /g/ /k/ /d/ /r/ /u/ /l/ /f/
b j q v w x y z
/b/ /j/ /kw/ /v/ /w/ /ks/ /y/ /z/

Words related to phonic focus (new):
bad bag bat be Ben big box buds bug bugs bun but can cup/s cut Dax digs fix fox got had hen him jam Jen job jug Ken let Lex Liz lot mad Max mum/mom OK rat Ren Rex rub sad tub us van vet wet wig Wiz yes yet yum

High-utility words: you your put off like went what they do to where there

## Word families:

an ab ad at ag et eb en
eg ed ud ut um un ug
up og od ot on om op

## Texts include:

- capital letters
- full stops
- commas
- exclamation marks
- speech marks


## Assessment

- All sounds (phonemes) from Stage One
- All letters (graphemes) from Stage One
- All high-utility words from Stage One


## Stage One Resources

## The Big Book of Rhymes

Alphabet Cards

A large-format illustrated book of alphabet rhymes.

Multi-use double-sided alphabet cards to be used in a variety of ways.

## Module Four Phonics Teaching Units

| Unit | Phonic focus | High-utility words | Decodable books |
| :---: | :---: | :---: | :---: |
| 1 | /f/ sound made with ff as in cliff I// sound made with II as in doll /s/ sound made with ss as in dress | he she | Informational text Hop and Run |
| 2 | /k/ sound made with ck as in duck | see | Fiction Run, Jack, Run |
| 3 | Blending four sounds CVCC words | these make with | Informational text How Ants Make Nests |
| 4 | Blending four sounds CVCC words | for <br> was <br> all | Fiction <br> A Nest For Stan |
| 5 | /sh/ sound made with sh as in shark | came out | Informational text The Fog |
| 6 | /ch/ sound made with ch as in cherry | then when | Fiction Chad Is Lost |
| 7 | /ng/ sound made with $\mathbf{n g}$ as in ring | have two | Informational text Legs and Wings |
| 8 | /th/ sound made with th as in thumb | too water | Fiction <br> My Legs Are Best |
| 9 | Blending five sounds CVCC words | some find | Informational text Dogs That Help Us |
| 10 | Review all sounds and letters from Module Four | he she see these make with for was all came out when then have two too water some find | Fiction <br> My Dog Scamp |

## Module Five Phonics Teaching Units

| Unit | Phonic focus | High-utility words | Decodable books |
| :---: | :---: | :---: | :---: |
| 1 | long /ā/ vowel sound made with ai as in snail and ay as in play | eat animal | Informational text Tails |
| 2 | long /ē/vowel sound made with ee as in feet and ea as in leaf | her saw | Fiction Mee Mee's Tail |
| 3 | long /ē/ vowel sound made with $\mathbf{y}$ as in happy | down rabbit | Informational text This Sunny Day |
| 4 | long /ī/ vowel sound made with igh as in light and $\mathbf{y}$ as in fly | little spider | Fiction Night Is Coming |
| 5 | long /ō/vowel sound made with oa as in boat and ow as in row | other | Informational text Tugboats |
| 6 | long /ā/ vowel sound made with a_e as in cake | look | Fiction <br> The Brave Tugboats |
| 7 | long /ī/ vowel sound made with i_e as in bike | after our | Informational text The Skate Club |
| 8 | long /ō/vowel sound made with o_e as in bone | how one | Fiction <br> Elly and Hope Get Fit |
| 9 | long /y-oo/ vowel sound made with u_e as in cube | around park | Informational text At the Fun Park |
| 10 | Review all sounds from Module Five | eat animal her saw down rabbit little spider other look after our how one around park | Fiction <br> What an Excuse! |

## Module Six Phonics Teaching Units

| Unit | Phonic focus | High-utility words | Decodable books |
| :---: | :---: | :---: | :---: |
| 1 | /ow/ made with ow as in cow and ou as in cloud | their so | Informational text How to Look After Frogs |
| 2 | /oo/ made with 00 as in book | were head | Fiction A Pond For Frog |
| 3 | r-controlled /ar/ vowel sound made with ar as in car | away | Informational text At Our Farm |
| 4 | r-controlled /or/ vowel sound made with or as in corn, ore as in snore and our as in four | could would should | Fiction Looking For a Farm |
| 5 | r-controlled /er/ vowel sound made with er as in fern, ur as in burn and ir as in bird | many live | Informational text Caves |
| 6 | r-controlled /air/ vowel sound made with air as in chair | know gold | Fiction <br> Big Stan and Hairy Tim |
| 7 | $r$-controlled /ear/ vowel sound made with ear as in ear and eer as in deer | food | Informational text Snakes That Hunt |
| 8 | /oy/ diphthong made with oy as in boy and oi as in coin | who | Fiction <br> The Snake Games |
| 9 | long /ōō/ sound made with ew as in stew, ue as in blue and $\mathbf{0 0}$ as in moon | people again | Informational text <br> Monsoon |
| 10 | Review all sounds from Module Six | their so were head away could would should many live know gold food who people again | Fiction <br> A Very Smart Bird |

## Module Seven Phonics Teaching Units

| Unit | Phonic focus | High-utility words | Decodable books |
| :---: | :---: | :---: | :---: |
| 1 | /f/ sound made with ph as in phone | young <br> mother | Informational text Teaching Their Young |
| 2 | /w/ sound made with wh as in whale | friend | Fiction <br> Little Cub is Hungry |
| 3 | /j/ sound made with ge as in gentle, gi as in giraffe, gy as in gym, and dge as in bridge | over because | Informational text Bridges |
| 4 | /s/ sound made with ce as in cent, $\mathbf{c i}$ as in circle, and cy as in icy | across | Fiction Cedrick and the Lost City |
| 5 | /ch/ sound made with tch as in watch | does | Informational text Plants That Harm Animals |
| 6 | /or/ sound made with aw as in paw and $\mathbf{a u}$ as in automobile | asked through | Fiction <br> The Very Bad Dog |
| 7 | /er/ sound made with or as in worm | school | Informational text A New Friend |
| 8 | /e/ sound made with ea as in bread | every | Fiction <br> The Dance of the Blue Crane |
| 9 | /u/ sound made with o_e as in love | want | Informational text Hiking with Max |
| 10 | Review all sounds and letters from Module Seven | young mother friend over because across does asked through school every want | Fiction Prince Ephram Is Lost |

